



## Dynamic Therapy With Self-Destructive Borderline Patients: Alliance-Based Intervention for Suicide (ABIS)

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# Disclosures

- No conflicts beyond the usual ones around intimacy, dependency, aggression.





# 2 lessons from medical school led me to Riggs

- Listening to the sounds of the heart
- Meeting a woman who was accidentally alive
- But what can a therapist do about suicide?



# How are your skills for treating suicidal patients?



Much attention to

- Prevention, suicide risk assessment and reducing risk of suicide in inpatient units
- But in the end, it is one clinician sitting with one suicidal outpatient.
- Are you skilled in an EB therapy for suicidal patients?
- If not, what to do?

# Hoping to do 3 things



- Overview of the use of the therapeutic alliance in dynamic therapy with suicidal patients
- Illustrate principles in such work with a case example
- Compare these principles to those utilized across all therapies for suicidal patients

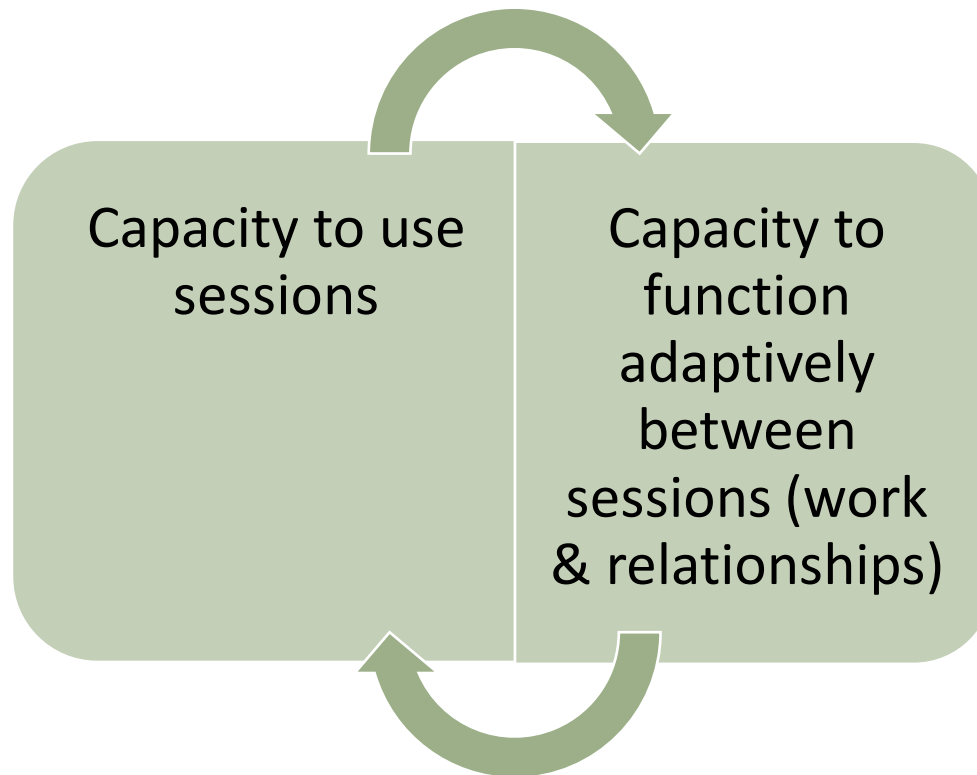
**3 levels of care  
to pursue  
recovery in  
M/SUD and  
medical-  
surgical  
treatment**

**Inpatient (Hospital)**

**Intermediate (RTC,  
IOP, PHP)**

**Outpatient (Therapy,  
Med Mgmt)**

**Outpatient treatment—the usual road to recovery in M/SUD treatment--requires 2 skills:**



# Alliance Based Intervention for Suicide (ABIS): Establishing and maintaining an alliance in *psychodynamic therapy* with suicidal patients who can be responsible for their safety

Suicide is a terrifying symptom, but only one person can keep the patient alive

In therapy a positive transference and countertransference (an attachment) will develop and strengthen over time

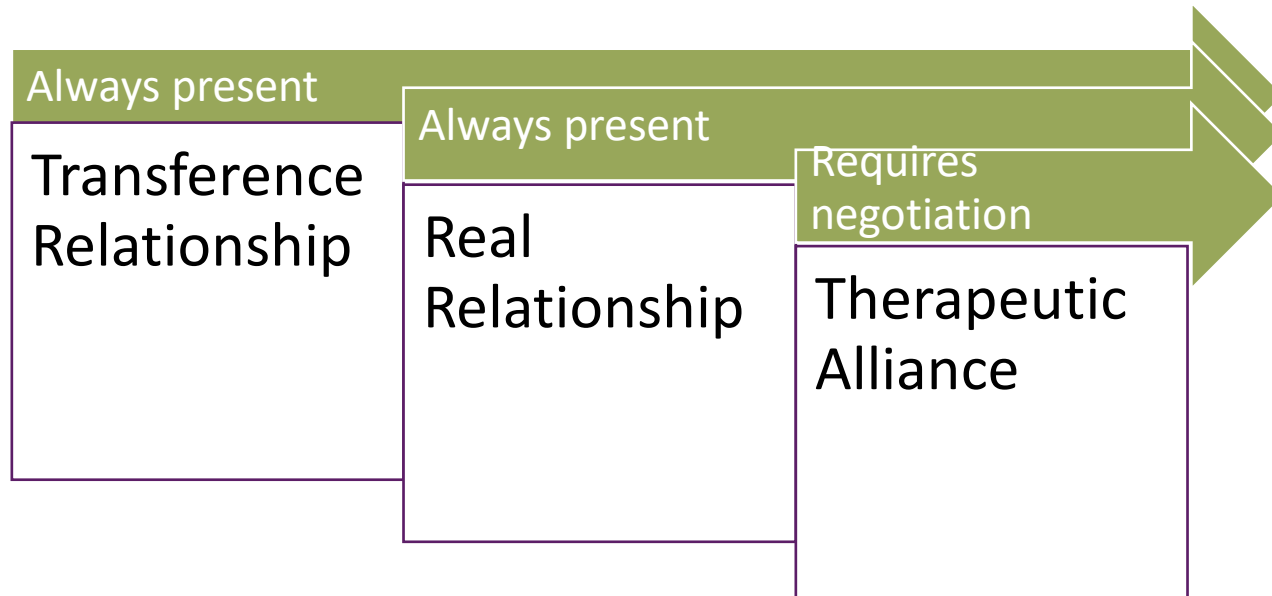
ABIS conceptualizes suicide as an effort to end the work by killing our patient, hence as an interpersonal event with meaning in the relationship

With a strong positive transference attachment, we have an opportunity to engage suicide not as a symptom, but as an aspect of the transference relationship and therapeutic alliance



# 3 parts of therapeutic relationship

(Meissner, 1996)



# Defining the Therapeutic Alliance: Making therapy a “Third”

*An intentionally and  
explicitly negotiated  
agreement between  
patient and therapist*

*To collaborate in a  
treatment task*

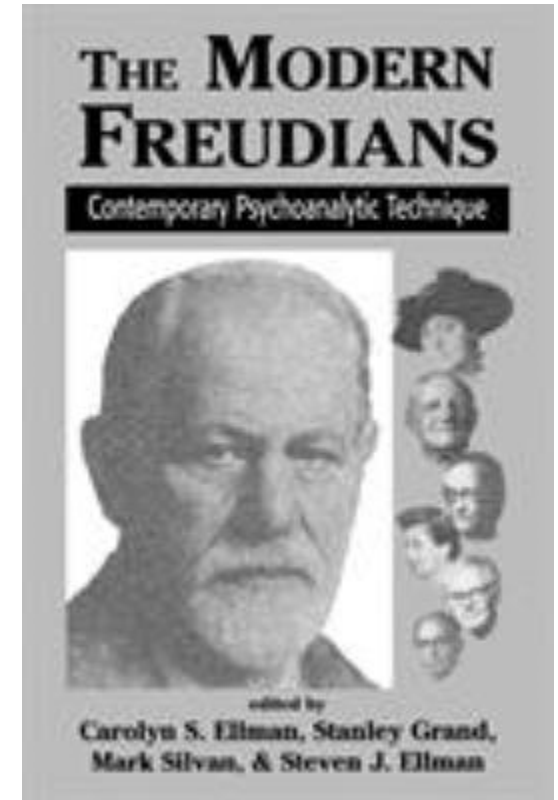
*Includes agreement  
to explore the  
patient’s mind and  
meaning*

***A task to which  
BOTH are committed  
and subservient  
(a “Third”)***

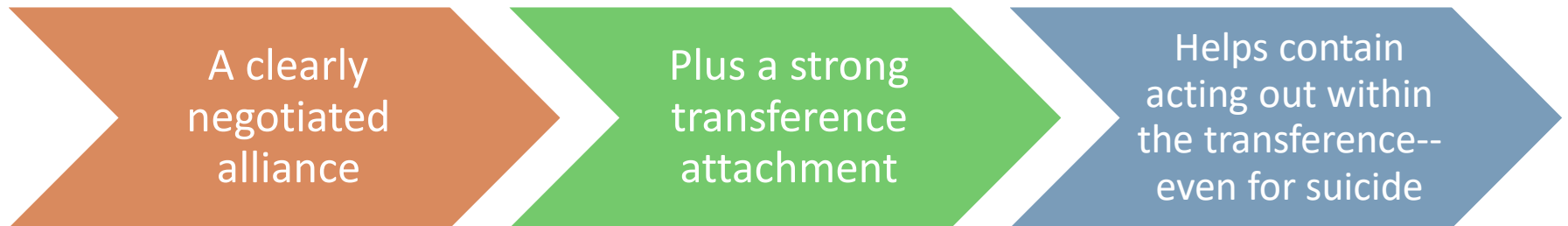
Even when the going  
gets tough (e.g., in  
periods of regression,  
aggression, etc.)

# Convergence on use of the therapeutic alliance from multiple psychoanalytic perspectives

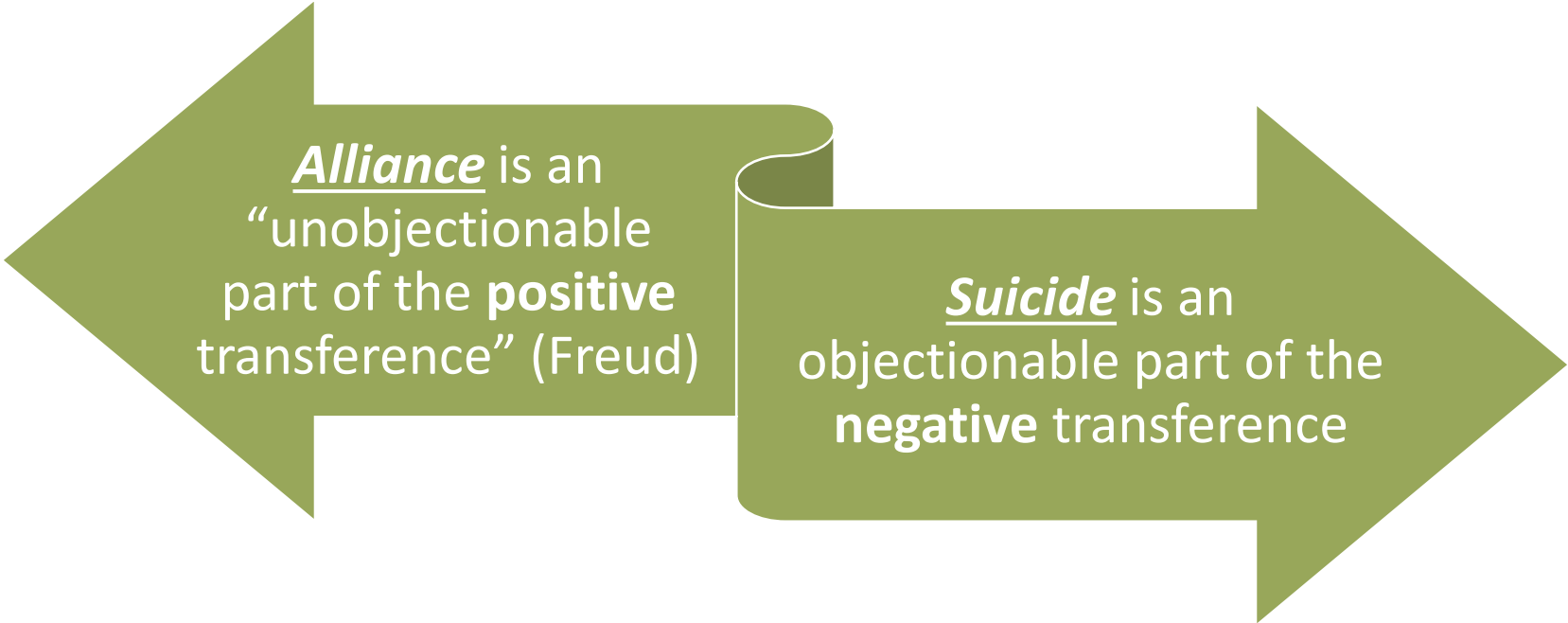
- Alliance is co-created over time through attention to cycles of rupture and repair (Safran, 2014)
- Since alliance requires a level of mutual trust and mutual regulation the patient may lack, it is a **goal** of treatment with the difficult patient, not a precondition (Bach, 1999)
- “Each episode of attempted alliance, rupture and repair, the sorting out of each enactment raises the level of mutual trust & mutual regulation” (Bach, 1999)



# Carefully negotiate and use the therapeutic alliance



# Viewed through the lens of transference

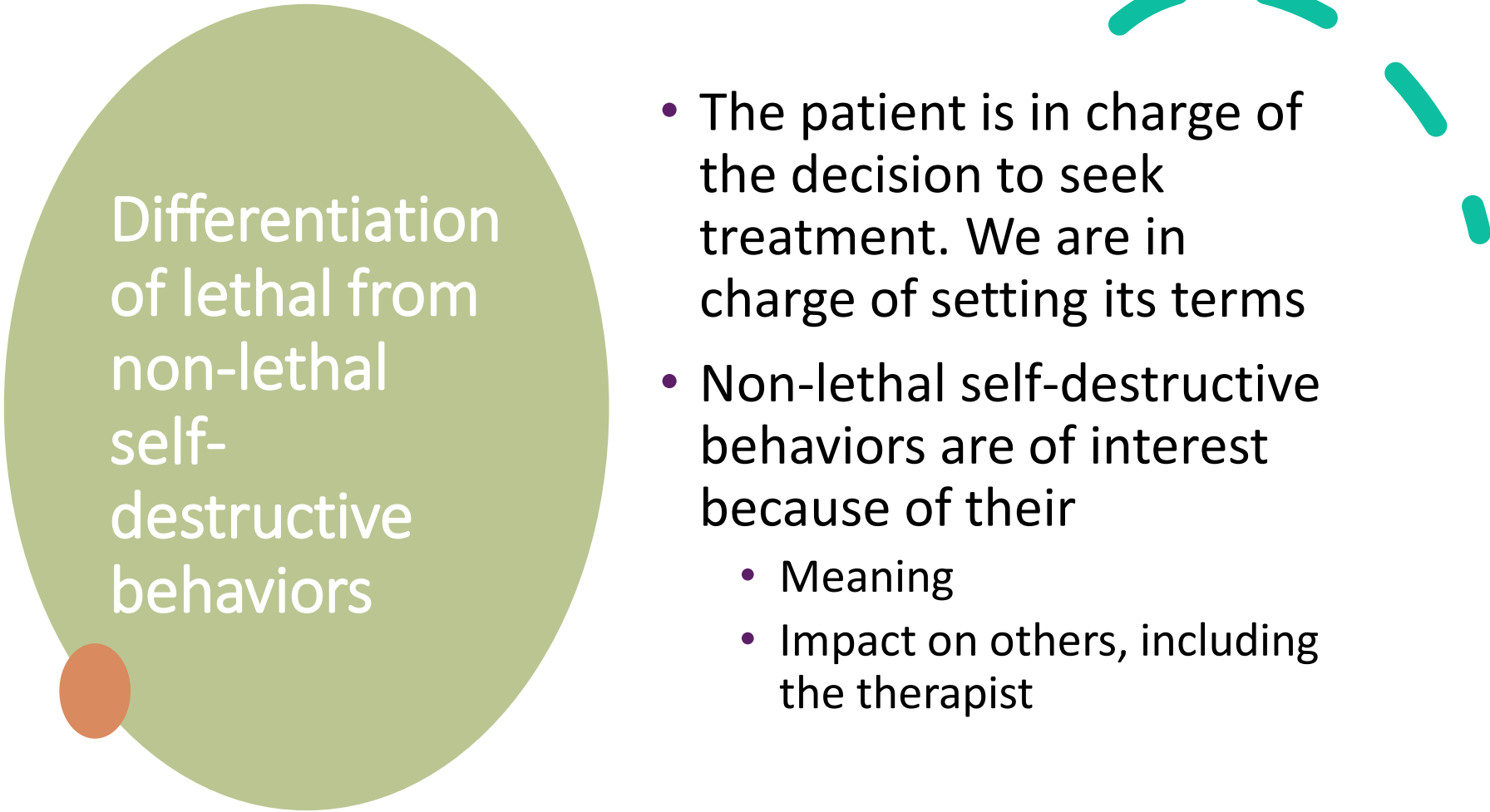


*Alliance* is an  
“unobjectionable  
part of the **positive**  
transference” (Freud)

The diagram consists of two large, olive-green arrows pointing in opposite directions. The left arrow points left and contains text about Alliance. The right arrow points right and contains text about Suicide. The two arrows are connected by a small, curved, scroll-like bridge in the center.

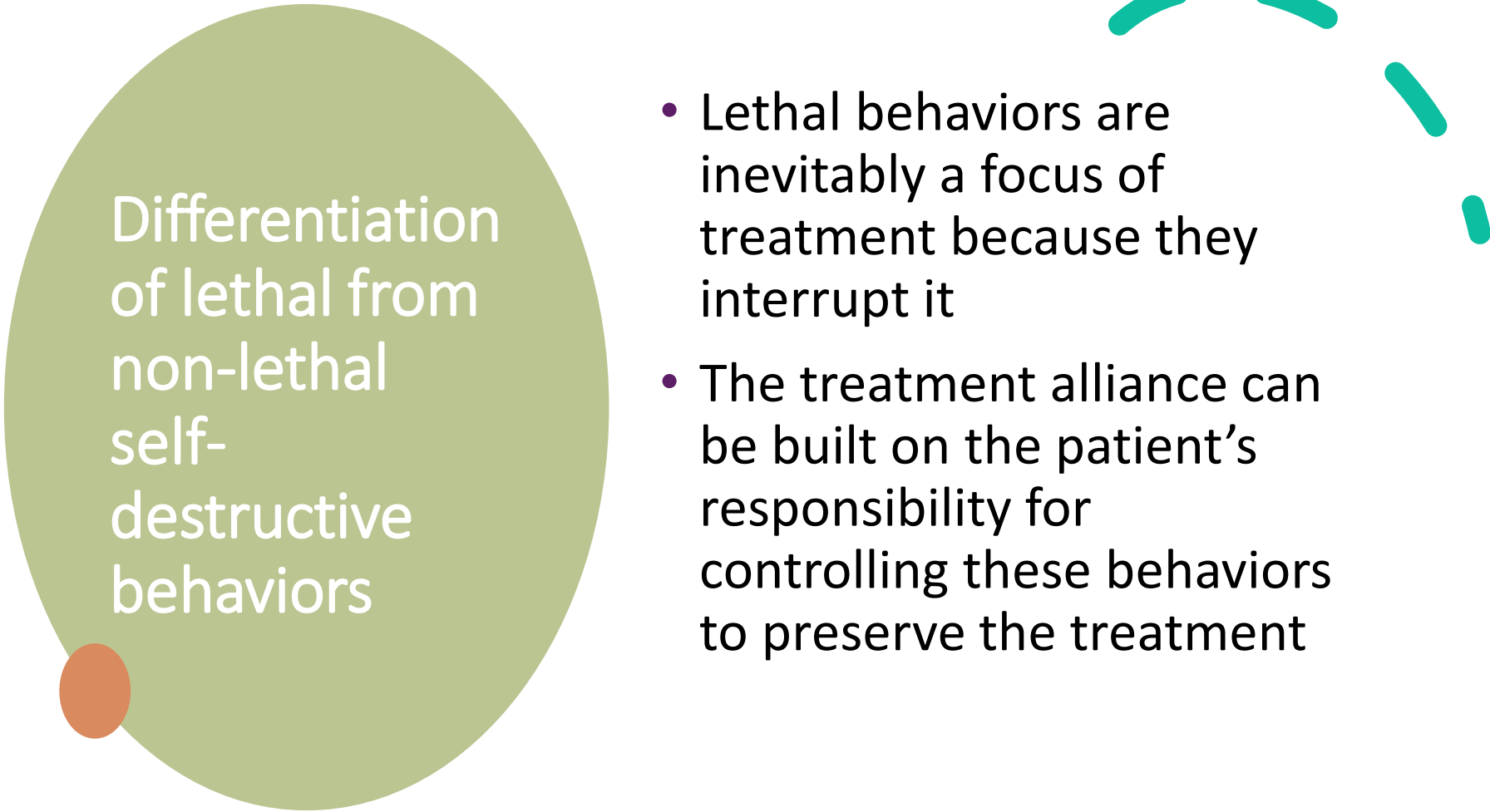
*Suicide* is an  
objectionable part of the  
**negative** transference






## Differentiation of lethal from non-lethal self- destructive behaviors

- The patient is in charge of the decision to seek treatment. We are in charge of setting its terms
- Non-lethal self-destructive behaviors are of interest because of their
  - Meaning
  - Impact on others, including the therapist



## Differentiation of lethal from non-lethal self- destructive behaviors

- Lethal behaviors are inevitably a focus of treatment because they interrupt it
- The treatment alliance can be built on the patient's responsibility for controlling these behaviors to preserve the treatment

A large white circle is centered on a solid olive green background. To the left of the circle, there are five teal-colored dashes of varying lengths and orientations, arranged in a curved pattern. At the bottom right of the white circle, there is a solid orange circle.

## Differentiation of lethal from non-lethal self- destructive behaviors

Case example: A woman who  
cuts as an alternative to suicide

## Non-lethal self-destructive behaviors, like cutting, may have numerous meanings and impacts on others:

- A substitute for actual suicide
- Marking a boundary
- Fusion with another
- Atonement or self-punishment
- Aggressive assault on others

**When self-destructive behavior is potentially lethal the following principles may be helpful:**



## Differentiate pre-treatment (consulting) phase from treatment (therapy) phase



# Include self-destructive behavior in the therapeutic contract from the outset

- The case of Daisy
- Negotiating the alliance and the frame of treatment with a suicidal woman without a context for suicide
- Early therapy: a history that doesn't connect clearly to suicide





Daisy's Xmas eve  
"gift"

**Contain and “metabolize” the  
countertransference to resume  
empathic neutrality**



# Non-punitive interpretation of the patient's aggression in the decision to end the treatment

- Case example: The end of therapy but the possibility of consultation about continuing the work



Case example:

Daisy returns for  
consultation

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Assignment of  
responsibility for the  
preservation of the  
treatment to the  
patient



# Engagement of affect

Case example:

- Not settling for the superficial “vacation” explanation
- Her husband’s comment about us and her emerging attachment

# Search for the perceived injury from the therapist that may have precipitated the self-destructive behavior

- Case example: An injury from the therapist in interpreting her attachment
- The history unfolds



# Provision of an opportunity for repair

- Can the pieces be put back together again?
- Case example:  
Resuming therapy  
with Daisy



The principles  
frame the issue  
of the patient's  
choice and  
responsibility in  
the therapy

- It is not “If you attempt suicide, I’ll quit as your therapist”
- It is “If you attempt suicide, it is clearly a choice to end our work. What is going on with us that makes you want to end our work? Have I in some way pushed you to that choice?”



# The principles are not about the therapist's narcissism

- It is not “If you attempt suicide, it’s all about me.”
- It is “In order for us to do this potentially lifesaving work together, we need you alive and both of us committed to the work. Is there some way you are concerned that I am not keeping our agreement?”

# The Principles of ABIS

- Differentiate pre-treatment (consulting) phase from treatment (therapy) phase
- Include self-destructive behavior in the therapeutic contract from the outset (lethal vs. non-lethal behavior)
- Contain and “metabolize” the countertransference to resume empathic neutrality
- Engagement of affect
- Non-punitive interpretation of the patient’s aggression in the decision to end the treatment
- Assignment of responsibility for preservation of the treatment to the patient
- Search for the perceived injury from the therapist that may have precipitated the self-destructive behavior\*
- Provision of an opportunity for repair

# GAP PC explored convergence among psychotherapies of suicidal patients

## Behavioral

- Dialectical Behavior Therapy (DBT)
- Cognitive Behavioral Therapy (CBT)
- Schema Therapy (ST)

## Psychodynamic

- Transference Focused Therapy (TFP)
- Mentalization Based Therapy (MBT)
- ***Alliance Based Intervention for Suicide (ABIS)***
- Good Psychiatric Management (GPM)

## 7 Combined Common Factors in therapies for suicidal BPD across GAP PC and all expert panels

- Negotiate a frame for treatment in pre-treatment phase
- Differentiated responsibilities within the therapy
- Provide the therapist with a conceptual framework for understanding and intervening
- Use therapeutic relationship to engage and address suicide actively and explicitly
- Attend to patient's affect and connect it with actions
- Prioritize suicidal ideas or actions as topics to address
- Provide support for therapist

# References

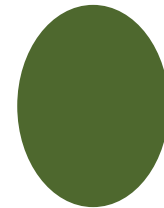
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- Sledge, W, Plakun, EM, Bauer, S, et al.. (From the GAP Psychotherapy Committee). Psychotherapy for Suicidal Patients with Borderline Personality Disorder: An expert consensus review of common factors across five therapies. Borderline Personality Disorder and Emotion Dysregulation 2014, 1:16, <http://www.bpded.com/content/1/1/16>.

- Austen Riggs offers 2- and 4-year fellowships in psychodynamic therapy
- The 4-year fellowship is ACPE, Inc. accredited as a program of psychoanalytic studies



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Interested in becoming  
proficient in this kind of  
work?



# Interested in joining the 1,300 member APA Psychotherapy Caucus?

A “Big Tent” organization for psychiatrists from all schools of  
psychotherapy

APA members may join the Psychotherapy Caucus through the  
APA website

**Thank you!**

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